





8th Grade Science– Week (10-10-16)

TEACHER: JULIE M.
MUELLER

GRADE: 8

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Native American Day 	Go over SLO hands-on pre-test if all students done. Compare uniformitarianism and catastrophism. Describe how the science of geology has changed over the past 200 years. Explain the role of paleontology in the study of Earth's history. Explain how relative dating is used in geology. Explain the principle of superposition. Describe how the geologic column is used in relative dating. Identify two events and two features that	Make a model of a geologic column. Interpret the geologic history represented by the geologic column you have made.	Make a model of a geologic column. Interpret the geologic history represented by the geologic column you have made.	Each 8 th grade section will work with one group of 5 th graders for a TATU presentation. 

		<p>disrupt rock layers.</p> <p>Explain how physical features are used to determine relative ages.</p>			
<p>INSTRUCTIONAL METHODS</p> <p>(HOW AM I GOING TO INSTRUCT/)</p>		<p>Directed Reading 6.1, pages 152-155.</p> <p>Directed Reading 6.2, pages 156-161.</p> <p>Vocabs 6.1 & 6.2 (optional but strongly encouraged)</p>	<p>Discuss and Correct 6.1 & 6.2</p> <p>"How Do You Stack Up?" Activity</p> <p>(This will overlap into tomorrow as well.)</p>	"How Do You Stack Up?" Activity	
<p>ASSESSMENT</p> <p>HOW WILL I ASSESS LEARNING</p>		We will correct and discuss 6.1 & 6.2 on Wednesday.		Quiz 6.1	
CLOSURE		<p>Keep working on science fair plans and forms. Please submit as you complete.</p>	<p>Quiz 6.1 on Thursday.</p> <p>Keep working on science fair plans and forms. Please submit as you complete.</p>	Quiz 6.2 on Friday.	